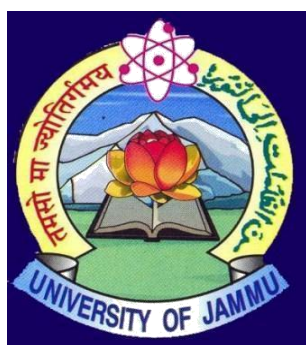


**National Seminar
On
Curricular Concerns For Quality In Teacher
Education
Under UGC Special Assistance Programme (SAP)
DRS-II**



March 15, 2019 (Friday)

Organized by:

**P.G. Department of Education, University of Jammu,
Baba Saheb Ambedkar Road, Jammu Tawi (J&K)-
180006 (INDIA)**

University of Jammu

The University of Jammu came into existence in 1969 vide Kashmir and Jammu Universities Act 1969 following bifurcation of the erstwhile University of Jammu and Kashmir. University of Jammu is **Ranked 51st among top 100**

universities of India as per National Institutional Ranking Framework (NIRF) **Report 2016**. The University is accredited as **'A+' grade by National Assessment & Accreditation Council (NAAC) in 2016**.



Department of Education

Post- Graduate Department of Education was established in the **year 1973**. Initially, the Department had started **M.Ed. class** of one year with an intake capacity of **25 students** along with one Professor and four lecturers. Later on another class of **M.A. Education** of two-years was started in **1978** with an intake capacity of 50 students. . The Department is presently housed in a building which is shared with Department of Sociology, and enjoys the privilege of faculty of two departments i.e. Department of Education and Department Physical Education. Prof. Rajeev Rattan Sharma is the Head, Department of Education. The distinguishing feature of Department is that it has been granted **UGC Special Assistance Programme (SAP) DRS-II** by for the period **2018-23**. The Department will organise National Seminar on **Curricular Concerns for Quality in Teacher Education** in the Department of Education University of Jammu on **15th Mach, 2019 (Friday)**.



About the Seminar:

Curriculum as a field of study is elusive and fragmentary. It is both a subject to be taught at colleges and universities and a field in which practitioners work. Curriculum approach reflects a holistic position encompassing the foundations, the domains and the theoretical and practical principles of curriculum. Curriculum approaches can be viewed from a technical and non technical or scientific and nonscientific perspective. Technical-scientific approaches coincide with traditional theories and models of education and reflect established and formal methods of schooling. Nontechnical and nonscientific approaches have evolved as part of avant-grade and experimental philosophies and politics of education; they tend to challenge established and formalized practices of education.

Curriculum is planned interaction of pupil's with instructional content, materials, resources and process for evaluating the attainment of educational objectives. It helps to ensure that students receive integrated, coherent learning experiences that contribute towards their professional learning and development. Curricular transactions depend upon teacher's efficiency and effectiveness. Thus teacher education programmes play an important role in growth and development of the students and the nation. The Teacher Education Policy in India is based on recommendations contained in various Reports of Committees/Commissions on Education, the important ones being the Kothari Commission (1966), the Chattopadhyay Committee (1985), the National Policy on Education (NPE 1986/92), Acharya Ramamurthi Committee (1990), Yashpal Committee (1993), the National Curriculum Framework (NCF, 2005), National Curriculum Framework for Teacher Education (NCFTE, 2009) and Justice Verma Commission Report (2012). The seminar will focus on the quality and excellence required in improving the curriculum of teacher education. There is a dire need to 'Rethink on curricular concerns for quality in Teacher Education' because it requires immediate action and investment in teacher education and training and encourages the teacher educators, policy makers, curriculum developers and administrators to focus on reforms in three areas: quality, quantity and evaluation. Our education and training systems are good, but we must make them better. To do this, reforms must be based on evidence-based policy decisions. We must ask ourselves: what can we do to secure better learning outcomes in India? We need to go beyond the existing delivery methods and to create flexible options to teaching and learning. Widening access and engagement in teacher education is a necessity and teaching with the new technology is the way forward; to allow all

individuals to learn anytime, anywhere. The aim of the present seminar is to utilize research findings to highlight the importance of quality of curriculum and professional development of teachers for improving quality of teaching and ultimately student outcomes. Issues related with effective training and professional development approaches according to curricular needs and their impact on improving educational standards will be highlighted. To promote the continuous professional development and the sustainability of improvement reforms and training initiatives will also be discussed. Implications for policy and practice will be drawn and suggestions for improving teacher training and professional development will be provided.

Sub Themes:

- ❖ Challenges Ahead in Teacher Education: Curriculum, Teaching, Quality, Research, Policies and Different Committees for curricular reforms
- ❖ Curriculum Development for Quality Education
- ❖ ICT and Innovative Practices in Teacher Education
- ❖ Professional preparation of teachers for inclusive education
- ❖ Quality Ensuring in Teacher Education- Different Controlling Agencies of Teacher Education and Difficulties Faced by the Institutions
- ❖ Critical reflection on internship and sessional work of teacher education at different levels
- ❖ Issues and challenges associated with various curricular aspects of teacher education
- ❖ Monitoring and evaluating implementation of curriculum in teacher education
- ❖ Any Other Area Related to the Theme of Seminar

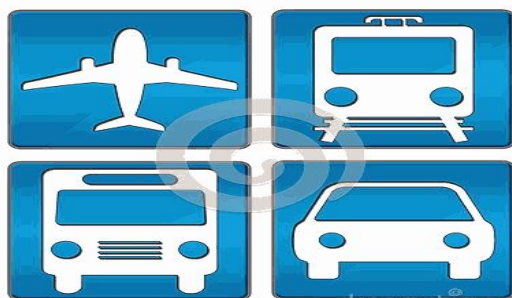
Climate

February is winter time in Jammu. Day time temperature ranges between 18-20 degrees Celsius. Woolen clothes are recommended.



Travel

The University is well-connected both by airways and railways. It is around 3 kms from the airport, 1 km from Jammu Tawi Railway Station and 0.5 km from Bus Stand. Matadors/auto rickshaws are available at all these locations.



Abstract & Paper Submission Guidelines

Please submit an abstract of about **250-300** words by **5th March, 2019 (Tuesday)**. The accepted abstracts will be informed by **8th March, 2019 (Friday)**. On receiving the acceptance, submit the full paper by **11th March, 2019 (Monday)** and selected papers will be published. The abstracts and paper may please be sent through email: **seminaredu2019@gmail.com**

For any further information, please contact:

For any further information, please contact Dr. Kajal Manhas

Contact Number: +91-9419311003

Layout of the Abstract and Full Paper:

- **Author(s):** Provide Author's name, institution, email and contact details.
- **Abstract:** Suitable title within 250-300 words, 3 to 5 keywords, problem specification, methodology and findings of the study.
- **Full Paper:** Full paper should be written within 3000 word limit indicating problem of the study, review of related literature, objectives, methodology, findings of the study, educational implications, suggestions followed by references.
- **Text:** Times New Roman with 12 Font size
- **Referencing Style:** APA 6th Edition.

NOTE: Empirical papers with objective findings will be preferred.

Important Dates:

- Last Date for receipt of abstract: **5th March, 2019 (Tuesday)**
- Notification about acceptance of abstract: **8th March, 2019 (Friday)**
- Last date for receipt of full paper: **11th March, 2019 (Monday)**

Registration Fee:

For Teachers/Faculty members/Professionals : **Rs 800/- per delegate**

For Research Scholars/ Students : **Rs 400/- per delegate**

Programme:

Registration : 9:00 am- 10:00am

Inaugural Session : 10:00 am-11:30am

❖ Welcome address

❖ Key-Note Address

❖ Thanks giving

Tea Break : 11:30am-11:45 am

Technical session : 11:45am-1:15 pm

Lunch Break : 1:15pm-2:00 pm

Technical session : 2:00pm-3:30 pm

Tea Break : 3:30pm-3:45 pm

Valedictory Session : 3:45pm-4:45 pm

Prof. Rajeev Rattan Sharma

Organizing Secretary

Prof. Mubarak Singh Seminar Coordinator

Mobile: 9419128369

Prof. Renu Nanda Seminar Co-coordinator

EPABX no.: 2435248, 2435259, 2453544, 2453588

Extension nos. : 2552 and 2581

**P.G. DEPARTMENT OF EDUCATION
UNIVERSITY OF JAMMU**

**National Seminar
On
Curricular Concerns for Quality in Teacher Education
March 15, 2019 (Friday)**

Under UGC Special Assistance Programme (SAP) DRS-II

REGISTRATION FORM

Name: _____

Designation: _____

Educational Qualifications: _____

Institution: _____

Telephone/Mobile: _____

Email: _____

Correspondence Address: _____

Title of the Paper:

Expectations from the Seminar:

Signature: _____

Date: _____