Kids with family income of ₹2.5L can seek entry in schools under EWS: HC

AGE CORRESPONDENT NEW DELHI, MARCH 5

The Delhi high court on Tuesday ordered that children belonging to families with annual income up to ₹2.5 lakh can seek admission to schools in the national capital under the Economically Weaker Sections quota, modifying an earlier order passed by a single judge bench of the court.

A bench of acting Chief Justice Manmohan and Justice Manmeet P.S. Arora stayed certain

directions issued by a single judge of the high court in the December 5, 2023 judgment which had raised the threshold income limit from ₹1 lakh to ₹5 lakh annually until the government amended the relevant law.

The high court passed the interim order on an appeal filed by the Delhi government challenging the single judge's decision. The single judge had also directed the Delhi government to immediately do away with the mechanism of self-declaration of income by parents

THE HIGH court passed the interim order on an appeal filed by the Delhi government challenging the single judge's decision

and devise an appropriate framework for continuation of free seats for EWS in schools. The court had said that the Delhi government's Directorate Education shall frame a standard operating procedure for income verification and regular monitoring of the eligibility criteria.

Delhi government's standing counsel Santosh Kumar Tripathi submitted that the sudden increase in the threshold income will adversely impact the deserving candidates from families with income up to ₹1 lakh, potentially leading to reduced chances of securing admission under EWS quota. He contended that this arbitrary increase violates the fundamental right to equality and imposes unreasonable restrictions on the right to education.

Dismissed without cause, allege scholars

HT Correspondent

letters@hindustantimes.com

of the editorial board of the Murty Classical Library of India have alleged that they were "summarily dismissed" with no cause, explanation or documentation by the chair of its oversight board.

NEW DELHI: Five former members

The library was set up by Rohan Murty, an entrepreneur and a computer scientist who is also the son of Infosys founder Narayana Murthy and author Sudha Murty. in 2010. Its mission is to present the greatest literary works of India from the past two millennia to the largest readership in the world.

vard University Press. A public statement issued by the five former members, dated March 2, alleged that during the last week of January, they were all summarily dismissed from

The books are published by Har-

THE ACADEMICS ALLEGED THAT THE LIBRARY'S FOUNDING GENERAL EDITOR WAS 'FORCED TO RESIGN' IN 2022

nation, or documentation. The statement was issued by University of Chicago professor Whitney Cox, Northwestern University professor Rajeev Kinra, Amherst College professor Maria Heim, School of Oriental and African Studies professor Francesca Orsini and University of California, Davis professor

Archana Venkatesan.

the editorial board of the Library

by the chair of its oversight

board, Parimal Patil of Harvard

University, without cause, expla-

The five academics said that the library was without a general editor since 2022 after the founding general editor, professor Sheldon Pollock, was "forced to resign" two years before his planned retirement. They alleged that the over-

successor would be appointed.

"We repeatedly expressed concern not only about that decision and its likely effect on the series, but about the lack of transparency in decision-making, in the acquisition and approval of new projects, and in the issuing of contracts; and about the opaque and uncollegial management style of Prof. Patil and Harvard University

Press," the statement alleged. Venkatesan confirmed that the statement was issued by the above-mentioned professors. HT tried to contact the library and

Harvard but didn't receive a

response till the time of going to print. The academics alleged that in

the last 18 months, the roles and responsibilities of the editorial sight board determined that no

board became increasingly unclear, and communication with Patil effectively stopped. "We worked tirelessly with translators on their book manuscripts. Now we learn that in the view of Prof. Patil, we alone were

trust," and-incredibly-that we are perceived to have "lost confidence in the mission of MCLI." These accusations we utterly reject," the statement said. In her response to HT's email,

responsible for the "breakdown of

Venkatesan said, "Neither Prof. Patil nor Harvard University Press has responded to us directly with

respect to our statement." The library's website lists a four-member oversight board and an eight-member editorial board.

MILLENNIUM POST. 06 MARCH 2024

Centre revises guidelines on recruitment and promotion of sportspersons

Revised guidelines prioritise recent sports events, provide incentives for performance, preference for international representation

NEW DELHI: The Centre has revised its existing guidelines on recruitment and promotion of sportspersons to include events which have gained importance in recent times and to provide greater incentives to the sports persons performing well in these games.

The Department of Personnel and Training (DoPT) issued consolidated instructions on recruitment and promotion and other incentives for sportspersons in the government of India on October 3, 2013.

"These instructions have been reviewed in consultation with the Department of Sports which is the nodal department for the promotion of sports in the country to bring more clarity, inclusion of events which have gained importance in recent times as well as to provide greater incentives to the sports persons performing well in these games," an order issued by the DoPT said.



National championships and tournaments conducted by the recognised national sports federations in individual disciplines, national games conducted by Indian Olympic Associations and Khelo India University, Khelo India Youth Games, Khelo India Winter Games and Khelo India Para Games are recognised as events of national importance, it said.

Appointments can be made of sports persons who have represented a state or the country in national or international competitions or medal winners in junior national championships, Khelo India Youth Games (age category above 18 years), Khelo India Winter Games, Khelo India Para Games or medal winners in Khelo India University Games, medal winners in School Games Federation of India (SGFI) in any of the games or sports mentioned in its instructions, according to the order.

"For Chess, Grand Master (GM) title, International Master (IM) title, Chess Olympiad... While the National Open Chess Championship is treated as

Highlights

- » National championships, Khelo India games recognized for recruitment and promotion
- » Preference given to international competitors and medalists in national championships
- » Chess achievements like GM, IM titles considered for recruitment eligibility

National Championships, the medal-winning performance in the National Team Chess Championship will also be considered for recruitment," read the order dated March 4.

It has also mentioned the order of preference for the

sports persons as well. "First preference to those candidates who have represented the country in an international competition with the clearance of the Department of Sports, Ministry of Youth Affairs and Sports," said the order issued to all central government ministries and departments.

Next preference may be given to those who have represented a State or Union Territory (UT) in the senior or junior level national championships organised by the National Sports Federations recognised by the Department of Sports, Ministry of Youth Affairs and Sports or National Games organised by Indian Olympics Association and have won medals or positions up to third place, it said.

"Between the candidates participating in senior and junior national championships and games, the candidates having participated and won medals in senior national championship should be given preference," the order added. PII MILLENNIUM POST (P-7), 06 MARCH 2024

Envisioning excellence



HIMANSHU RAI

The foundation of 17 universities and 4,470 colleges dedicated exclusively to women illuminates the path towards

gender inclusivity

India's higher education sector is witnessing remarkable transformation, with due emphasis on inclusivity, innovation, and global competitiveness — ushering in a democratised knowledge paradigm

"Inclusive, good-quality education is a foundation for dynamic and equitable societies."

- Desmond Tutu

n the landscape of India's progress, higher education has painted a canvas marked by vibrant hues of innovation and broad strokes of inclusivity. Over the last decade, this sector has undergone a remarkable transformation, mirroring the nation's journey towards becoming an intellectual powerhouse. This period has seen the Indian government's steadfast commitment to not only expand the educational framework but also infuse it with the colors of creativity and technological advancement.

Central to this metamorphosis has been the strategic focus on making higher education accessible to a wider demographic, thereby laying the foundation for a knowledge-driven society. The government's initiatives have been instrumental in adding new institutions and programmes, thereby broadening the spectrum of opportunities available to students across various strata of society. Furthermore, the emphasis on digital learning and skill development has introduced a palette of possibilities, enabling learners to navigate the challenges of the modern world with agility and aptitude.

Widening the reach

The fabric of Indian higher education has been significantly enriched by the establishment of 341 universities and university-level institutions since 2014-15, a testament to the government's commitment to expanding the



The strategic focus on making higher education accessible to a wider demographic has been central India's educational transformation

academic horizon. Notably, the foundation of 17 universities and 4,470 colleges dedicated exclusively to women illuminates the path towards gender inclusivity, reflecting a societal awakening to the power of educated women in shaping the future.

Initiatives like Rashtriya Uchchatar Shiksha Abhivan (RUSA) and the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMN-MTT) have emerged as pivotal in sculpting the contours of accessibility and quality. These programmes represent not mere policy shifts but a profound reimagining of the educational ethos, envisioning a landscape where knowledge transcends the barriers of geography and socio-economic disparities.

This institutional growth, while impressive, serves a larger narrative of inclusivity, wherein affirmative action policies have markedly uplifted the enrollment of students from Scheduled Castes

(SCs), Scheduled Tribes (STs), and Other Backward Classes (OBCs). The substantial 44% increase in SC student enrollment, alongside a 65.2% surge for ST students, and a 45% rise in OBC student participation (from 2014-15 to 2021-22), underscores a broader shift towards a more equitable educational landscape. These numbers, more than mere statistics, narrate stories of dreams empowered and barriers dismantled, offering a glimpse into a future where education is the unequivocal right of every citizen.

Schemes like the Pragati Scholarship for Girl Students, ISHAN UDAY for the North Eastern Region, PG Indira Gandhi Scholarship for Single Girl Child, and the National Means Cum Merit Scholarship, have also been significant contributors to the progress.

Embracing innovation for the future

As India strides into the future, the National Education Policy (NEP) 2020 emerges as a harbinger of transformative

change, setting the stage for an era where innovation and technology become the bedrock of the higher education system. The NEP 2020, with its visionary outlook, aims not just to overhaul but to revolutionise the educational landscape, fueling an ecosystem ripe for innovation. The establishment of the National Educational Technology Forum (NETF) and the enhancement of the Digital Infrastructure for Knowledge Sharing (DIKSHA) portal underscore a commitment to leveraging technology as a catalyst for educational transformation. These platforms are envisioned not merely as tools but as foundational elements that support the entire lifecycle of teaching, from planning to delivery and assessment, thereby democratising access to quality education.

The past decade has also witnessed an exponential growth in the realm of Massive Open Online Courses (MOOCs) such as SWAYAM and NPTEL, marking a significant leap towards making world-class education accessible to the masses. Furthermore, the preparatory steps towards the establishment of a National Digital University signify a future where the digital realm becomes an expansive classroom, boundless and inclusive. Faculty Training and Development initiatives like AICTE Training and Learning (ATAL FDPs) also promote courses and learning approaches that aim to foster creativity and innovation and encourage the use of experimental teaching methodologies among teachers (like Experiential Learning).

Amidst these technological advancements, the NEP 2020 also lays a strategic emphasis on bridging the gap between academia and industry. The envisioned National Research Foundation epitomises this bridge, aiming to foster a symbiotic relationship that not only nurtures innovation but also ensures that academic pursuits are aligned with the evolving needs of the industry. This collaboration is further bolstered by initiatives like Skill India, which integrate vocational training with higher education, ensuring that students emerge not just as learners but as skilled professionals ready to navigate the challenges of the modern workforce.

Conclusion

As we stand at the confluence of reflection and foresight, India's journey in refining its higher education sector over the last decade unfolds as a testament to its aspirations towards inclusivity, innovation, and international competitiveness. This narrative, rich with the hues of progress, mirrors a relentless pursuit of a vision that transcends the traditional confines of education, aiming to democratise knowledge, foster creativity, and prepare a workforce equipped for the global stage. The strides made thus far, marked by significant policy shifts, technological advancements, and an expanding academic landscape, are indicative of a nation in motion, striving to align its educational ethos with the demands of a rapidly evolving world.

The writer is the Director of Indian Institute of Management, Indore. Views expressed are personal

LG presides over 16th Convocation at GGSIPU



STAFF REPORTER III NEW DELHI

round 24,708 students, Around 24,700 Aincluding 78 Gold medallists & 82 Ph.D holders were conferred upon with the 16th degrees at the Convocation ceremony of University Indraprastha (GGSIPU) on Tuesday.

A Gold medal in the memory of the former registrar of the University Late B. P. Joshi was given to Dr Hemant K Arya. Also, the Sidharth Khitolia Award was given to Manisha Puri, a passing out student for her outstanding work in the field of Architecture.

The Chancellor of the University & Lieutenant Governor of Delhi Vinai Kumar Saxena presided over the function. He said, "the image is reflected both in the water and in our speech, but water reflects only the picture, whereas, the speech reflects the character of a human being". He appreciated the integrative approach of the university to provide the ancient knowledge Unani, Ayurveda,

Homeopathy, Gita and

Upanishads, along with the emerging modern fields like Design and Innovation, Automation and Robotics, Pharmaceuticals, AI, etc.

Presenting the University report, Padmashri Prof. (Dr.) Verma, Mahesh Chancellor said that from a small temporary campus at Kashmere Gate, the University has grown up to two huge campuses in Dwarka and East Delhi with over 90000 students, 191 programs, across 18 schools of studies, 3 centres of Excellence and 113 affiliated institutions across Delhi and NCR.

The university has attained highest A++ Grade in the 3rd cycle of NAAC accreditation for a period of 7 years and is at 74 in NIRF ranking. Some of the other highlights included 'Mega IPU Health mela', 'Anugoonj', 12 patents in the last years, Alumni meet, Indraprastha Incubation and Atal Foundation Incubation Centre promoting start-ups, he added.

Delivering the convocation address, chief guest, B. V. R.

Subrahmanyam, CEO of Niti Aayog said, "the name of the university is relevant for being named after the 10th Sikh Guru Govind Singh and for the land of Pandavas, who were known for their finest human

India stands at Number 2 with regard to imparting higher education in 1200 universities for 4.2 crore students. And, we are striving towards becoming the largest higher education system by 2047 by enrolling over 9 crore students in the coluniversities. and Demographic dividend can be achieved by investing in students and education in the four key areas: Providing

Promoting research; Creating a culture of innovation and incubations; and Providing holistic education, he added.

To mark the Silver Jubilee celebrations, a Postal Stamp and the special cover was released by Mr Ashok Kumar, Post General. Commemorative Coin and a 'Silver Jubilee Book' were also released on the occasion. 🙌

Vibrance 2024 at VIT Chennai from today

The Vellore Institute of Technology (VIT)
Chennai is going to host its

PNS NEW DELHI

annual International cultural fest Vibrance 2024, from March 6 to March 9,

2024, said Sekar Viswanathan, Vice President, VIT in an address

to the media in Chennai.

The fest will witness presence of a number of famous personalities, including singers Shreya

Ghoshal, Jonita Gandhi and Andrea Jeremiah, actor Sonu Sood and cricketer Dinesh Karthik. Attracting

around 22,000 students from across India and abroad, Vibrance 2024 is one of the biggest and most well-liked cultural and sporting festivals in the country. International students from

countries like Japan, Sri Lanka, Myanmar, Brazil,

Ethiopia, Vietnam, Cambodia, Malaysia, Indonesia, Poland and Philippines are anticipated

to participate in this 4-day long cultural event. 💎

President to address inaugural convocation of Central Sanskrit University tomorrow

AGENCIES

emony.

NEW DELHI, 5 MARCH

The Central Sanskrit University is set to make history on March 7, as it hosts its inaugural convocation cer-

This momentous event will celebrate the academic accomplishments of its graduating students and mark a significant milestone in the university's journey.

Over 3,000 students representing various programmes, including doctor-

ate, will be conferred with their degrees during the ceremony, making it the largestever convocation in the his-

tory of Central Sanskrit Uni-

versity located in Delhi. The convocation ceremony will be graced by President Droupadi Murmu, who will deliver the convocation address as the chief guest. Her words of wisdom and encouragement is set to resonate deeply with the graduating

attendance.

Education Minister Dharmendra Pradhan, who's also the Chancellor of the Central Sanskrit University, will preside over the ceremony.

Ahead of the inaugural

students, faculty members,

and distinguished guests in

convocation, Pradhan said, "As Chancellor of the Central Sanskrit University, I am proud to witness the historic first convocation ceremony. Your accomplishments mark the beginning of a promising future."

STATESMAN, 06 MARCH 2024

UGC grants

graded

autonomy to Delhi University,

7 other varsities

NEW DELHI, 5 MARCH

AGENCIES

The University Grants Com-

mission has granted autonomy to eight universities, includ-

ing Delhi University, which will give them different degrees

offreedom and flexibility in academic and administrative decision-making.

Meanwhile, a group of teachers at Delhi University has crit-

ers at Delhi University has criticised the UGC decision, saying this is a design to withdraw funding for any expansion,

shifting the burden of expansion and maintenance to students and parents.

The HCC released a list of

The UGC released a list of leading central universities that have been granted graded autonomy under the University Grants Commission

ed autonomy under the University Grants Commission (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018.

UGC chairperson M Jagadesh said these universities are given either category I or II, depending on their NAAC grading. STATESMAN (P-11), 06 MARCH 202

New AI research at University of Sheffield gets funding

ew research that will build principles for the responsible use of AI across the public, private and third sectors at the University of Sheffield, has been awarded a share of £100 million in government funding.

The Secretary of State for Science, Innovation and Technology, Michelle Donelan has today (Tuesday 6 February 2024) announced funding for new research that will deliver next-generation innovations and insights into the use of artificial intelligence (AI) and underline the UK's commitment to maintaining a leadership position in AI research and its ethical deployment.

The University of Sheffield will host two projects that will define what responsible AI use is across public and cultural sectors.

Supported with funding from the Arts and Humanities Research Council (AHRC) through the Bridging Responsible AI Divides (BRAID) programme, these projects will produce early-stage research and recommendations to inform future work in this area. They illustrate how the UK is at the forefront of defining responsible AI and exploring how it can be embedded across key sectors.

Dr Joanna Tidy will lead a team based in the University of Sheffield's Department of Politics and International Relations to investigate the responsible use of AI in the museum and heritage sector, specifically in relation to biases in AI which stem from the colonial history of museum collections. The project is in partnership with the Royal Armouries, the UK's national museum of arms and armour.

Dr Tidy said: "Museums and heritage institutions are increasingly using AI tools such as Machine Learning, Natural Language Processing, and Machine Vision to enhance visitor interaction with their collections.

"However, a well-recognised problem with AI is bias, including how AI algorithms reproduce skewed underlying data. For museums and heritage institutions, a challenge for responsible AI use lies in how underlying biases in museum collections, such as those rooted in colonial origins and histories, are reproduced through AI data pro-



cessing and outputs.

"It is a crucial time to be defining what the responsible use of AI can and should look like for different settings, and we need to work across academic boundaries and engage with a wide range of applied expertise to explore ways forward."

Dr. Denis Newman-Griffis will lead a second team from the University of Sheffield's Information School and Department of Philosophy to work with organisations across public, private, and third sectors to build shared learning, values and principles for responsible AI, enabling best practice development, helping to organise information and supporting decision making.

Partners on this project include the British Library, Sheffield City Council, the multinational data science consultancy firm Eviden, and the Open Data Institute through the Data as Culture programme.

Dr Newman-Griffis said: "This project will help us learn what 'responsible artificial intelligence' really means for teams and organisations dealing with the changing AI landscape today.

"Whether it is in helping to organise and share research and heritage materials, informing datadriven policymaking in local government, or mining troves of data for business insight, using AI responsibly needs a clear understanding of who is involved and what matters to them around AI use. Our research will help map out and new directions for making responsible AI a living, breathing practice and lay the groundwork for other organisations to build their own policies on AI much more easily."

Prof Laurence Brooks, from the University of Sheffield's Information School, said: "AI has the potential to be of transformational benefit to the world, and already exists within so many aspects of our lives. But, as with other digital technologies, it also has the potential for ignorant and unfair use. The difference is the choices we make, what we call responsible AI. This project aims to help organisations develop an understanding of responsible AI and contribute to a better world."

Dr Susan Oman, from the University of Sheffield's Information School, said: "We've a great team of colleagues and partners with a keen interest in the burgeoning responsible Al space. We'll be working with an artist, as well as these organisations to intervene in questions of

what and who responsible AI is for, and how it works in practice."

Professor Christopher Smith, Executive Chair of the Arts and Humanities Research Council and UKRI International Champion said: "The impact of AI can already be felt in many areas of our lives. It will transform our jobs and livelihoods, and impact on areas as diverse as education, policing and the creative industries, and much more besides. UKRI's research will be at the heart of understanding this new world.

"The research which AHRC announced today will provide lasting contributions to the definition and practice of responsible AI, informing the practice and tools that are crucial to ensure this transformative technology provides benefits for all of society."

In addition to the scoping projects AHRC are confirming a further £7.6 million to fund a second phase of the BRAID programme, extending activities to 2027/28. The next phase will include a new cohort of large-scale demonstrator projects, further rounds of BRAID Fellowships, and new professional Al skills provisions, co-developed with industry and other partners.

₹17K cr boost for school education



The Budget for the education sector aims to bring in significant improvement in learning standards with Schools of Eminence, Schools of Brilliance, Schools of Happiness and Schools of Applied Learning.

SANJEEV SINGH BARIANA TRIBUNE NEWS SERVICE

CHANDIGARH, MARCH 5

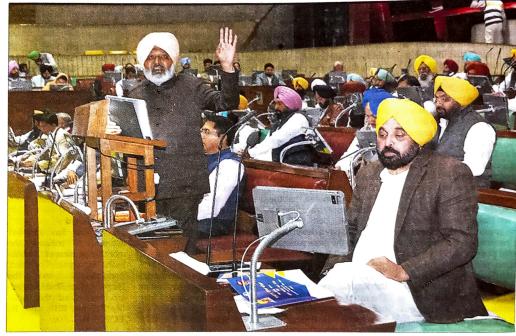
After infrastructure, the state government made the highest allocation of Rs 16,987 crore for the education sector in the Budget proposed by Finance Minister Harpal Cheema today. He underlined the government's plan of transforming the existing education system, particularly schools.

Buoyed by the positive response to 10 Schools of Eminence started by the government after it came to power in March 2022, the government announced that 18 more stateof-the-art schools will come up. A special Budget allocation of Rs 100 crore has been earmarked for the project.

In a new innovation for elevating quality of education for transforming rural schools, the government announced transforming 100 senior secondary schools into 'Schools of Brilliance'. The minister also announced transforming 100 primary schools into 'Schools of Happiness'. These will provide ideal ventilation, dedicated play areas, resource centres and activity corners.

The Budget has made a special provision for establishing 'School of Applied Learning'. This will include setting up hitech vocational laboratories in 40 schools. The government will commence Mission Samrath for providing primary skills to primary and upper primary school students.

In higher education, the Budget makes special mention of funds under the Rashtriya Uchchatar Shiksha Abhiyan (Rs 80 crore), CM scholarship for concession in university fees (Rs 6 crore),



Finance Minister Harpal Cheema presents the Budget in the Punjab Vidhan Sabha in Chandigarh on Tuesday, TRIBUNE PHOTO: VICKY

18 MORE MODERN SCHOOLS TO COME UP

- The govt announced that 18 more state of the art schools will come up
- A special Budget allocation of ₹100 crore has been earmarked for the project.
- The government announced transforming 100 senior second-
- ary schools into 'Schools of Brilliance and 100 primary schools into 'Schools of Happiness'
- These will provide ideal ventilation, dedicated play areas, resource centres and activity corners.

improvement of infrastructure, sports facilities, library and skill orientation programmes (Rs 10 crore) and sanitary napkins (Rs 5 crore).

In an effort towards promoting technical education, the government has converted five Government Polytechnic Colleges for Women into coeducational institutes with a view to achieving increased admission and enhanced the use of existing infrastructure.

Cheema announced that in the field of medical education, the government constructed the Government State Cancer Institute at Government Medical College, Amritsar, at a cost of Rs 114

crore and Tertiary Cancer Centre, Fazilka, at a cost of Rs 45 crore. The government has also completed the Punjab Institute of Liver and Bilary Sciences at Mohali, OPD services have commenced, the minister said.

The construction of a burn unit, multi-storey residences for the clinical workforce and

others and a sports complex is at an advanced stage at Government Medical College. Patiala.

Education Minister Hariot Bains thanked the Finance Minister for increasing the allocation for schools by 11.5 per cent and higher education by 6 per cent.

फीस वापस नहीं, यूनिवर्सिटी-कॉलेजों को UGC ने चेताया

विशेष संवाददाता, नई दिल्ली

यूनिवर्सिटी ग्रांट किमशन (UGC) ने ऐसी सभी यूनिवर्सिटी-कॉलेजों को आगाह किया है, जो छात्रों के कहीं और शिफ्ट होने पर उनकी फीस वापस नहीं कर रहे है। UGC ने कहा है कि फीस रिफंड

पॉलिसी के मुताबिक छात्रों की शिकायतों का निपटारा किया जाए। UGC के पास ऐसी कई शिकायतें आई है। UGC ने अपनी पॉलिसी

में स्पष्ट कहा है कि एक

यूनिवर्सिटी से दूसरे संस्थान में शिफ्ट होने पर छात्रों को फीस वापस करनी होगी। UGC ने 2023-24 के लिए फीस रिफंड पॉलिसी लागू की थी, जिसके बाद छात्रों को फीस वापस मिली है। लेकिन अभी कई शिकायते आ रही है। पिछले साल भी UGC की सख्ती के बाद करोड़ों



थी। UGC के सीनियर

अधिकारी का कहना है

कि फीस वापसी को लेकर

UGC ने कहा है कि फीस रिफंड पॉलिसी के तहत शिकायतों का निपटारा करे

जो नियम तय किए गए हैं, उनको मानना हर संस्थान के लिए जरूरी है। अगर संस्थान नियमों के खिलाफ जाकर काम करते हैं तो यूजीसी को कार्रवाई करनी पड़ेगी। UGC के पास ऑरिजनल डॉक्युमेट्स छात्रों को नहीं लौटाने की भी शिकायते आ रही है। UGC हर शिकायत संबंधित संस्थान को

भेज रहा है और रिपोर्ट मांग रहा है। 😽

यूनिवसिटीज़-कालजों में पहले वोट का उत्पाह

📟 विशेष संवाददाता, नई दिल्ली

प्रधानमंत्री नरेंद्र मोदी की अपील के बाद देश की यूनिवर्सिटीज-कॉलेजों में बड़े स्तर पर 'मेरा पहला वोट देश के लिए' अभियान चल रहा है। शिक्षा संस्थानों में अलग-अलग गतिविधियां चलाई

जा रही हैं और युवाओं को उनके वोटिंग अधिकार के बारे में जागरूक किया जा रहा है। पहली बार के वोटर इस अभियान को आगे बढ़ा रहे हैं। युवाओं को https://

ecisveep.nic.in/pledge/ पर संकल्प लेने के लिए प्रोत्साहित किया जा रहा है। अब तक ढाई लाख से ज्यादा युवा शपथ ले चुके हैं। UGC के अध्यक्ष प्रो. एम. जगदीश कुमार का कहना है कि शिक्षा मंत्रालय चुनाव आयोग के साथ विशेष रूप से पहली बार वोट करने वालों



लिए विभिन्न कार्यक्रमों पर

काम कर रहा है। देश भर

में उच्च शैक्षणिक संस्थानों

'मेरा पहला वोट देश के लिए' अभियान के तहत ढाई लाख युवा ले चुके है शपथ

पथ (HEI) को 'मेरा पहला पथ वोट देश के लिए' अभियान को चलाने को कहा गया है। कॉलेजों में विडियो, बैनर, सेल्फी पॉइंट्स बनाए गए हैं। नाटकों का आयोजन किया जा रहा है और इसकी रिपोर्ट भी UGC को भेजी जा रही है। चुनाव में ज्यादा से ज्यादा युवा वोट करें, इस लक्ष्य को ध्यान में रखकर अभियान चलाया जा रहा है।