

**DEPARTMENT OF LIBRARY
AND
INFORMATION SCIENCE**

B. Lib. Inf. Sc.

Programme Outcomes

B. Lib.I.Sc

Upon completion of B.Lib.I.Sc students will be able to demonstrate the following professional values and capabilities:

B Lib I Sc

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| PO1 | Service | Providing information services and showing a high level of commitment towards quality services. Familiar with the history, philosophy, and service orientation of libraries, librarianship, and related information environments. Retrieve, evaluate, and synthesize information resources to fulfill an information needs assessment; evaluate the usefulness of these resources to the user. |
| PO2 | Professional Ethics | Craft and articulate a professional identity. Understand and application of the ethical principles for the professional code of conduct. Demonstrate ethical behavior towards knowledge and attitude. |
| PO3 | Organization of Knowledge | Explaining, using, maintaining, and developing information systems to organize and retrieve the various forms of information and knowledge. |
| PO4 | Technological Skills | Organize, create, archive, preserve, retrieve, manage, evaluate, and disseminate information resources in a variety of formats. Understand, Evaluate and Employ current and emerging information technologies effectively in professional and personal life. |
| PO5 | Administration and Management | Demonstrate necessary managerial skills to work effectively within teams and organizations. Application of management principles dealing with change, needs, and challenges. Students apply management principles and other cross-disciplinary perspectives to develop best practices in library and information agency environments. |
| PO6 | Social responsibility | Exercise and enact the values and principles of the field and its specializations with an awareness of overarching social responsibility associated with progressive public service for the public good |



M.Lib.I.Sc

8/2/19

Upon completion of the M.Lib.I.Sc. program, students will be able to demonstrate the following professional values and capabilities:

M. Lib. I. Sc.

PO1	Leadership and management	Demonstrate understanding of leadership and potential in problem-solving and openness to new ideas and addressing various organizational needs and challenge: Discriminate among current and emerging information and communication technologies to judge effective management and use in constantly changing information workplaces. Students manage the life cycle of informational resources including information acquisition, management, dissemination, organization, and preservation, in a variety of settings relevant to the work of information professionals.
PO2	Research	Identify an appropriate research method to evaluate, analyze, explain, discuss and interpret research data, new research, and problems and articulate their implication for LIS and related fields of knowledge and practice.
PO3	Critical Thinking	Demonstrate critical thinking, analytical capacities, and problem-solving skills. Familiar with the history, philosophy, and service orientation of libraries, librarianship, and related information environments; and understand the value of teaching, service, and research to the advancement of the field of library and information studies. students with the evaluative and analytical skills to respond flexibly and adaptable to future changes and challenges
PO4	Communicate effectively and professionally.	Speak, read and write clearly in person or through electronic media in English and other Indian languages. Develop, administrate, assess, and advocate for information services by exercising principled communication, teamwork, and leadership skills.
PO5	Technological Knowledge and Skills	Evaluate and use the latest information technologies. Apply, assess, and evaluate information technology and systems. Possess the skills and theoretical knowledge necessary to evaluate and improve library and information systems and services.
PO6	Personal Development	An educational tour is organized is acquaint students with the various activities leading libraries in India. Educational Tour offers the perfect informal setup discussion, dialogues, and experiences which helps in developing various life-skills, such as team building, time management, etc. to enhance one's reach and impact in society. To focus on self-awareness in a personal as well as a professional context. To accept the importance of differences and diversity, and to be sensitive to every individual, irrespective of the difference in opinions.

Ph.D.

8/2/12

Thrust areas of research in the Department are:

- Human Resource Management
- IT Application to Libraries
- Agriculture Information/Knowledge System
- Public Library System
- Information literacy
- Scientometrics, Etc.

Programme Outcomes (POs):

Upon completion of the PhD. program, students will be able to demonstrate the following professional values and capabilities:

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| PO1. | Critical Thinking | Identify an appropriate research method evaluate, analyze, explain, discuss and interpret research data , new research, problems and articulate their implications for LIS and related fields of knowledge and practice. Critically apply theories, methodologies, and knowledge to address fundamental questions in their primary area of study. |
| PO2. | Content Knowledge | Students plan and conduct research under the guidance of an supervisor while developing the intellectual independence that characterize true scholarship. Engage in projects and assignments dealing with multicultural communities and representing diverse points of view. |
| PO3. | Ethics | Follow the principles of ethics in their field and in academia. Demonstrate complex and ethical awareness of major issues, research, trends, and dilemmas in library and information studies. |
| PO4. | Communication | Demonstrate skills in oral and written communication sufficient to publish and present work in their field and to prepare grant proposals. Interact productively with people from diverse backgrounds as both leaders/mentors and team members with integrity and professionalism |
| PO5. | Content Knowledge, Teaching | Demonstrate skills and knowledge at a level required for college and university librarianship and teaching. |

