



# UNIVERSITY OF JAMMU

Name of Department: **HISTORY**

## Curricular Aspects:

### A. Curriculum Design and Development

A1: List of programmes offered

S. N O	Name of the Programme	Intake Capacity						(1 <sup>st</sup> Semester) Admissions					
		2017-18	2018-19	2019-20	2020-21	2021-22	Total	2017-18	2018-19	2019-20	2020-21	2021-22	Total
1.	MDP in History	68	68	68	73	73	335	60	53	59	70	64	306
		1.Open Merit:34 2.R.Caterories:17 3.Self Finaance:08 4.supernumerary: 09 Total:68			1. OM: 29 2.RC:21 3.SF:08 4. Over & Above:05 5.PH+K.M+S.G+WU=05 6. EWS = 05 Total =73								



A2: **Enlist the Programme Outcomes, Programme Specific Outcomes, Course Outcomes of the programmes offered by the department**

**The PG programme offered by the Department of History aims to familiarize students *in general* with:**

1. The historical trajectories of developments in India and other parts of the world, while the primary focus remains on the Indian subcontinent.
2. **Aspects of Regional history** which helps students understand the differential trajectories of historical developments in different regions which together constitutes the nation.
3. Our cultural past which plays a crucial role in the forging of **national identity** and in instilling a sense of pride in the common past, and also the strength and attributes of what goes into the making of nationalism and national identity and the way we were and are located in the process of the development of the larger **Global world**.

## Courses offered by the Department

### SEMESTER: FIRST

	Course No.	Course Title	Specific outcome
1.	PSHISTC101	Understanding Early Indian History	Students acquire knowledge as to how our society and various related Institutions has evolved in early India and how the conventional/ Colonial construct of Indian past needs to be challenged.
2.	PSHISTC102	History of Medieval India (1526-1605)	Helps them understand the political, social and economic developments from 12 <sup>th</sup> century to the 18 <sup>th</sup> century. In the process it also familiarizes student with both the ideas and structures which emerged in the medieval period.
3.	PSHISTC103	Nationalist Movement (1885-1919)	Provides an understanding of the process of the emergence and growth of nationalism in India, particularly, about the nationalist movement. It also makes them aware of various ideological trends which strengthened the mainstream of national movement.
4.	PSHISTC104	The Ancient and the Medieval World	Provides students an overview of major developments in the world prior to the modern times and also the major technological and material changes occurring at different parts of the world leading to different social and cultural formation at global level

## SEMESTER: SECOND

1. 2333	PSHISTC201	Towards Early Medieval India.	Students acquire knowledge regarding the process of transition and the schemes of periodisation in Indian history. They gather knowledge about the levels and extent of changes in the society, culture, religion and political history from ancient India to the early medieval period. In the process they will also acquire the knowledge of dynamic aspects of Indian history which has often been characterized by the absence of ranges of institutions which are considered to be the precursor of modern society.
2.	PSHISTC202	History of Medieval India (1605-1707)	Imparts the understanding of the political, social and economic developments from 12 <sup>th</sup> century to the 18 <sup>th</sup> century. In the process it also familiarizes student with both the ideas and structures which emerged in the medieval period.
3.	PSHISTC203	Nationalist Movement (1920-1947)	Provides students an overview of the process of the emergence and growth of nationalism in India, and the detail of the nationalist movement aimed at ending the colonial rule. In the process students knows about the formation and development of the Indian National Congress, the main organization which led the pan-Indian national movement and also various ideological trends which also strengthened the mainstream of national movement.
4.	PSHISTC204	The Medieval and the Modern World	Provides students understanding of how history moves from medieval to the modern at global level and also the broad currents of movement which defined the coming of the idea of the modern. It is provides them with necessary understanding that it was neither a homogenous process in all parts of the world, nor was it a simultaneous development.



1.	PSHISTC301	Rise and Growth of Historiographic Traditions Part-I	provide a general outline about how history has been written in the past and how it is written in modern and contemporary times. It makes student aware of the origins and subsequent developments and the multiple traditions associated with the practice of history-writing. It also familiarizes them with the concepts and techniques involved in the practice of history-writing over the ages in various countries and languages. It also help them locate Indian tradition and the various approaches and themes involved in the writing of Indian history.
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**GROUP-A: EARLY AND EARLY MEDIEVAL INDIA.**

1.	PSHISTC.302	History of Ancient Jammu and Kashmir up to 1200 AD	The paper provides an understanding of the sequential developments of the history of Jammu and Kashmir from ancient period and the nature of bearing that changes in time and space of the historical habitation sites had on the making of the regional identity and culture.
2.	PSHISTC.303	Early and Early Medieval Indian Society	Imparting student the knowledge of the evolution of different social institutions. At the end of the course the student is able to appreciate and understand how the society in which they are located today has developed and also see the elements of continuity and change
3.	PSHISTC304	Economic History: Early and Early Medieval India	Provides an overall understanding of the pattern and growth of early Indian economy through different stages of its development. The thrust of the course being on the emergence, continuity and changes in the economic structures and institutions, after the completion of the course, the students is able to understand and appreciate the emergence of various socio-economic ideas and intuitions in ancient/early Medieval India and how they were located in the larger context of historical development.



**GROUP-B: MEDIEVAL INDIA.**

<b>1.</b>	<b>PSHISTC305</b>	<b>History of Medieval Jammu and Kashmir</b>	<b>Provides an understanding of the sequence of cultural developments in the regions of Jammu and Kashmir. It also help them explore the making of the regional culture and identities and their pattern of interaction over time</b>
<b>2.</b>	<b>PSHISTC306</b>	<b>Society and Culture of Medieval India (c.1200 to 1540)</b>	<b>Provides understanding of society and culture of Medieval India and the impact of the arrival of new religion called Islam on Indian culture, the rise of new form of architecture, language and literature and the way they contributed to the making of Indian culture.</b>
<b>3.</b>	<b>PSHISTC307</b>	<b>Economic History of Medieval India (1200-1540)</b>	<b>Make student aware of the economic aspects of India during the medieval period and also familiarize students with new economic institutions and the emerging trends in the fields of art, crafts, trade and commerce etc and their larger social implications.</b>

<b>1</b>	<b>PSHISTC.308</b>	<b>History of Modern Jammu and Kashmir 1800-1885</b>	<b>Provides an understanding of the making the making of the princely state of Jammu and Kashmir till the period of Maharaja Ranbir Singh. It also makes them understand the political context in which the entire development was located.</b>
<b>2.</b>	<b>PSHISTC.309</b>	<b>Economic History of Modern India till 1947-I</b>	<b>It provides the understanding of the changes occurring from the pre-colonial to the colonial period. It also explores the range of the replacement of traditional economic institutions by the colonial apparatus.</b>
<b>3.</b>	<b>PSHISTC.310</b>	<b>Social History of Modern India-I</b>	<b>It provides an understanding of Indian society and its structure in the pre-colonial period and also various social-religious Reformation movements in the 19<sup>th</sup> century and the nature of impact they had on society and also in the making of national movement.</b>





**SEMESTER: FOURTH**

1.	PSHISTC401	Rise and Growth of Historiographic Traditions Part II	As stated in the case of course 301, the course provide a general understanding about how history has been written in the past and how it is written in modern and contemporary times. It makes them understand its origins and subsequent developments and the multiple traditions associated with the practice of history-writing. It ends up familiarizing students with the concepts and techniques involved in the practice of history-writing over the ages in various countries and languages. The focus is also on Indian tradition and it deals in detail with the various approaches and themes involved in the writing of Indian history.
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**GROUP-A: EARLY AND EARLY MEDIEVAL INDIA**

1.	<b>PSHISTC.402</b>	<b>History of Jammu and Kashmir (Early and Early Medieval period)</b>	<b>Provides an understanding of the existing historiographic discourse on Jammu and Kashmir and also imparts the knowledge of how different religious and cultural institution in both the region developed over time.</b>
2.	<b>PSHISTC403</b>	<b>Religion during Early and Early Medieval India.</b>	<b>It makes the student aware of the developments of major religious sects, related institutions and their cultural manifestations, in ancient India. It also ventures into the area of examining the forms of religious patronage and interaction among different streams of religion.</b>
3.	<b>PSHISTC 404</b>	<b>Science and Society (Early and Early Medieval India)</b>	<b>Provides understanding of the trajectories of the developments in the field of science and technology in ancient society and the way those changes related to the exiting society. It also makes them familiar with the context which necessitated the developments and the change they produced to make change possible and necessary. It finally leads students to probe the questions of how an advanced society in terms of scientific knowledge became stagnant in relation to the world around.</b>



**GROUP-B: MEDIEVAL INDIA.**

1.	PSHISTC405	History of Medieval Jammu and Kashmir.	Provide an understanding of the sequence of cultural developments in the regions of Jammu and Kashmir and make them understand the process of making of the regional culture and identities and their pattern of interaction over time.
2.	PSHISTC406	Society and Culture of Medieval India (c.AD 1540- 1750).	Provide un understanding of society and culture of Medieval India and the impact of the arrival of new religion called Islam on Indian culture, the rise of new form of architecture, language and literature.
3.	PSHISTC407	Economic History of Medieval India (1540-1750).	Makes student aware of the economic aspects of India during the medieval period and also familiarizes students with new economic institutions and the emerging trends in the fields of art, crafts, trade and commerce etc and their larger social implications.



**GROUP-C: MODERN INDIA.**

1.	PSHISTC.408	History of Modern Jammu and Kashmir(1885-1947)	It provides an understanding of the growth in the realm of polity, economy and the judicial systems in Jammu and Kashmir. In the process it also make them understand the way the colonial apparatus intervened in the agenda of change, and finally, how it became the part of the Republic of India.
2.	PSHISTC.409	Economic History of Modern India till 1947-II	Provides an understanding of the elements of change and continuity in the realm of agrarian economy during the colonial period and the nature of bearing it had on the exiting agrarian structure, particularly the agrarian social classes.
3.	PSHISTC410	Social History of Modern India-II.	Providing a critical understanding of the various social legislations of the colonial era and their policy towards press etc. alongside this, it also takes students to understand various socio-religious movements and the way they related to the anti-colonial struggle in India and the formation of different politics ideology based on nationalism which endeavored to forge an independent nation by ending the colonial rule.

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